



TOOL // Student Conference Self-assessment

What is the tool?

Student Conference Self-assessment and Anecdotal Record Form Writing

What is it used for?

The tool allows the student to do Assessment as Learning and the teacher to record information from a Student Conference to use for Assessment for Learning.

How do you use it?

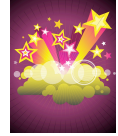
Before conference the student is given the form so they can reflect on their work before they come to the conference. This is modelled after Student Led Conferencing. They indicate why they chose that particular piece of work to conference about, 2 Stars for things they think they have done well and 1 Wish that they would improve next time. They indicate their strength as a writer and why they like to write in this particular form. During the conference the teacher can ask more questions and have a deeper discussion about the student work and record anecdotal notes on a tracking sheet with student names. The form gives the student a place to start discussing their work.

How do you adapt it to other subjects and topics?

This could be adjusted to reflect other subject areas by simply changing the vocabulary related to writing to words that reflect performance in other subject areas.

Writing Conference Self Assessment

I chose this piece because:



2 Stars



1 Wish

My strengths as a writer are:

I like to write about...because...

OR

I like to write because...